



District Goals 2018-19

Steven A. Forte, Superintendent

September 2018

Goal	Action	How	Evaluation	Evidence
<p>Improve mental health supports for students.</p> <p>(Supports Strategic Plan goal 3C.)</p>	<p>Work with St. Clares to create a system of interventions and safety measures</p>	<p>Utilize St. Clare's as a resource for psychiatric clearing of students in need. Bring St Clares in house at VV to work with students at risk.</p>	<p>St. Clare's is approved as the district's referral agency for psychiatric clearance. LCSW from St. Clare's in site at VV</p>	<p>Kristina Artimova from St. Clare's LCSW working in Valleyview 30 hours per week. We are in discussions with St. Clare's to provide additional support for 2019-20 for RV & LV</p>
<p>To investigate and prepare a plan for potential student population growth.</p> <p>(Supports Strategic Plan goal 4C.)</p>	<p>Work with the Twp of Denville, EI Associates and other professionals and/or groups to keep track of new development and gauge the possible impact on the schools.</p>	<p>Demographic Study</p> <p>Planning board and COAH meeting notes</p> <p>Investigate all possible options for housing the projected student increase</p>	<p>Demo study complete, presented and posted on website.</p> <p>Discussions with Twp. officials on going.</p> <p>Discussions & proposals - EI Associates</p>	<p>District staff and BOE members continue to monitor the progress of the projects. All options are being considered. Toll Brothers project passed through the Planning Board. All others have not been presented.</p>



Dr. Sandra Cullis, Assistant Superintendent
September 2018

Goal	Action	How	Evaluation	Evidence
<p>To obtain Future Ready Schools status.</p> <p>(Supports Strategic Plan goals 1A, 1B, 1C.)</p>	<p>Attend FRS Professional Development</p> <p>Create FRS team</p> <p>Collect evidence for FRS components</p> <p>Present Evidence for FRS review</p>	<p>Attend PD</p> <p>Advertise to staff</p> <p>Tweets, articles, pictures</p> <p>Compile evidence and submit</p>	<p>Application process will start January 24, 2019</p>	<p>PD Attendance Certificate</p> <p>Completed Application</p> <p>Future Ready Status awarded</p>
<p>Increase achievement for all students who are not meeting grade-level benchmarks.</p> <p>(Supports Strategic Plan goals 2A – 2D.)</p>	<p>Provide Multi-sensory Math and Orton Gillingham Reading training</p> <p>Progress monitor and coach teachers</p> <p>Implement new assessments</p> <p>Analyze student data</p>	<p>Provide Multi-sensory Math and Orton Gillingham Reading training</p> <p>Progress monitor and coach teachers</p> <p>Implement new assessments</p> <p>Analyze student data</p>	<p>Initial training complete, work with coaches ongoing</p> <p>Data analysis of first round of student mid-year scores in progress</p>	